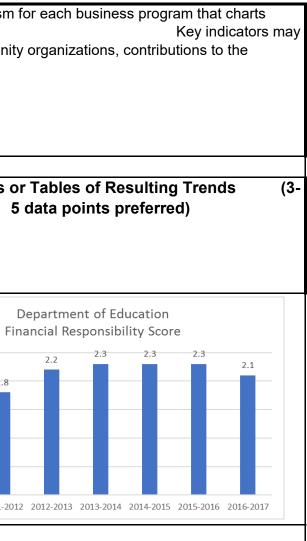
Standard #6 - Organizational Performance Results, Table 6.1

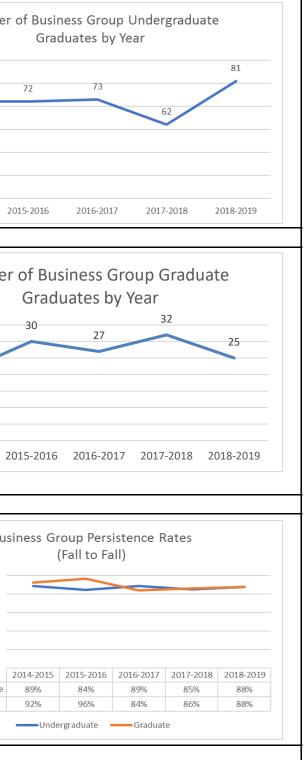
Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

	dard 6 - Organizational Perfo						
Organizational	Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance.						
Effectiveness Results	enrollment patterns, student retention include: graduation rates, enrollment community, or partnerships, retention	, improvement in safety, hiring equ	uity, increased use of we	b-based technologies, use of fa	cilities by communit		
	Analysis of Results						
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs c		
Measurable goal What is your goal?	(Indicate length of cycle)	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?			
Maintain a Department of Education financial responsibility score above 1.5	Annual score determined by the federal Department of Education	Per studentaid.gov, the 2015- 2016 DOE Score stays consistent with the previous year at 2.3, with a slight drop in the 2016-2017 DOE Score to 2.1	above 1.5, which is considered to be the threshold for financial	Target met	Fi 2.5 2 1.5 1.4 1 0.5 0 2010-2011 2011-201		

Table 6.1 Standard 6 - Organizational Performance Results



		2018-2019, with a five year average of 72		80	72
	Increase of 5 graduates in 2017-2018 from 2016-2017; followed by a decrease of 7 students from 2017-2018 to 2018-2019	consistent with our 2016-2017 results;	enrollment has experienced a decline, in part because	35 30 25 20 15 10 5 0	Number
Persistence rates reported annually by Institutional Research	Undergraduate persistence rates dropped 4% in 2017- 2018 with a rebound to 88% in 2018-2019; graduate persistence rates increase 2% each of the past two academic years	Persistence rates continue to meet the target for both undergraduate and graduate students	Target met, continue with current strategies to support our undergraduate and graduate populations; these strategies include the University's Early Intervention Team, Starfish alerts, and individualized advising support		Bus 100% 80% 60% 40% 20% 0% : Undergraduate
	graduate programs determined by Institutional Research Persistence rates reported	graduate programs determined by Institutional Research2017-2018 from 2016-2017; followed by a decrease of 7 students from 2017-2018 to 2018-2019Persistence rates reported annually by Institutional ResearchUndergraduate persistence rates dropped 4% in 2017- 2018 with a rebound to 88% in 2018-2019; graduate persistence rates increase 2% each of the past two	graduate programs determined by Institutional Research2017-2018 from 2016-2017; followed by a decrease of 7 students from 2017-2018 to 2018-2019graduates over the past two years averages 27, which is consistent with our 2016-2017 results; some students select to complete the graduate program in 1 year while others choose a 2 year approachPersistence rates reported annually by Institutional ResearchUndergraduate persistence rates dropped 4% in 2017- 2018 with a rebound to 88% in 2018-2019; graduate persistence rates increase 2% each of the past twoPersistence rates students	graduate programs determined by Institutional Research2017-2018 from 2016-2017; followed by a decrease of 7 students from 2017-2018 to 2018-2019graduates over the past two years averages 27, which is consistent with our 2016-2017 results; some students select to complete the graduate program in 1 year while others choose a 2 year approachenrollment, retention, and academic advising efforts; additionally, graduate enrollment has experienced a decline, in part because of the declining number of visas being issued to international studentsPersistence rates reported annually by Institutional ResearchUndergraduate persistence rates dropped 4% in 2017- 2018 with a rebound to 88% in 2018-2019; graduate persistence rates increase 2% each of the past two academic yearsPersistence rates rates students select to complete the graduate program in 1 year while others choose a 2 year approachTarget met, continue with current strategies to support our undergraduate and graduate populations; these strategies include the University's Early 	graduate programs determined by Institutional Research2017-2018 from 2016-2017; followed by a decrease of 7 students from 2017-2018 to 2018-2019graduates over the past two years averages 27, which is consistent with our 2016-2017 results; some students select to complete the graduate program in 1 year while others choose a 2 year approachenrollment, retention, and academic advising efforts; additionally, graduate enrollment has experienced a decline, in part because some students select to complete the graduate program in 1 year while others choose a 2 year approachenrollment, retention, and academic advising efforts; additionally, graduate enrollment has experienced a decline, in part because of the declining number of tisas being issued to international studentsPersistence rates reported annually by Institutional ResearchUndergraduate persistence rates dropped 4% in 2017- 2018 with a rebound to 88% in 2018-2019; graduate persistence rates increase 2% each of the past two academic yearsPersistence rates continue to meet the undergraduate and graduate studentsTarget met, continue with current strategies to support our undergraduate and graduate populations; these strategies include the University's Early Intervention Team, Starfish alerts, and individualized



12 months after graduation Development aiso, as the 12 month results employment of example. Fi-Solve, Tech-Solve, internships, outside guest speakers, professional or ganizations and clubs; 12 months after graduation Development for 2018-2019 are not yet available, displayed is the 6 month post graduation result of 77% to date enrollment in further education after completing their Fi-Solve, Tech-Solve, internships, outside guest speakers, professional or ganizations and clubs; 0677% to date of 77% to date parcement placement placem	pursuing further education	Services' Coordinator of Career Development	2016-2017, and 2017-2018; also, as the 12 month results for 2018-2019 are not yet available, displayed is the 6 month post graduation result	employment or enrollment in further education after completing their degree (the actual placement percentage may be higher as not all graduates responded	internships, outside guest speakers, professional organizations and clubs; Note - target is conservatively set at 80% since this is an alumni self	100%	
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